**Medical English II H 2025 Summer Assignment Mrs. Weaver**

 **Please be aware that students will be held responsible for the assignments on the first day of the fall semester. If a student chooses to change the level of course or class or program over the summer, the student will be held responsible for the summer assignments for the courses reflected on the schedule for the first day of school.**

**\*\*\*Students who change courses after the start of school are still responsible for completing the work for the new course.**

**If you have questions regarding which course your student is enrolled in for the fall, please contact your guidance counselor (Mrs. Picard) or read the instructions at the end of this packet.**

**If you have any questions regarding the actual assignments below, please contact Mrs. Weaver at weavera@pcsb.org.**

Congratulations on making it through your first year of the medical program! As you know, the CWMP program is a rigorous program designed to prepare students for the challenges of post-secondary education and a career in the medical field. The course work covers many things like F.A.S.T prep and research papers that virtual school does NOT cover. In order to prepare for you for those challenges, I have a summer assignment that must be completed by the first class of the school year. This document has two pages, be sure you scroll down and read the whole thing.

**Eng. II Honors list of summer tasks**

1. Read **one of the choice novels and the required** novel listed below.
2. Complete the written ‘letter to me’ assignment (due first day of school)
3. Complete the movie assignment- watch **TWO** movies- the required one and one from the choice list.

It is not necessary for you to buy the books, but bookstores should have plenty of copies available if needed. You may also look for the titles in the local libraries as the ISBN numbers are not required, but merely suggested versions. I will have a limited number of copies at the front office of the school for you to check out over the summer. You may use an ebook version as well. I look forward to meeting you next year. Have a wonderful summer.

Task 1

Choose ….“Summer of the Mariposas”, Guadalupe Garcia McCall

 OR

Choose “Children of Blood and Bone”, Tomi Adeyemi

\*\*\*\*if you choose this one please print out and fill out the Controversial materials form and bring it with you on the first day of school.

AND ALSO READ

Required “The Immortal Life of Henrietta Lacks”, Rebecca Skloot

Read ONE of the choice novels and the required novel and be prepared as there will be an assignment the first few days of class covering the events of the books.

\*\* For a few points extra credit, students can pre join my class remind before school starts https://www.remind.com/join/4ag4bee

Task 2 : Writing Assignment

Nonfiction and memoir writing is one of the genres we will spend a lot of time studying this year.

***Letter to Me* Assignment**

Assignment: Write me a letter. You may use a casual tone and first person POV, but please pay attention to spelling and formal conventions as this is an assignment. I have modeled this assignment with my own letter. Please read it and use that as an example of tone and content. (Hint) your letter SHOULD NOT to relate to school/success. A good letter with details will be about 1-2 pages.

\*\*\*\*Any use of ai will result in a Zero on the assignment and a referral for academic dishonesty.

**Writing Prompt**: What is the ONE most important thing you want me to know about you/your life and why.

**Sample *Letter to Me***

Welcome to Eng. II H-

Woot woot! You are ready to elevate your critical thinking and reading skills on the path towards taking Advanced Placement classes next year. But more importantly, in this class you are adding to your life tool kit, organization and strategies that will help you be successful long beyond this one class.

What is one thing that I want you to know about ME? I have been teaching in the CWMP program for 26 years. I have experienced the program as both a teacher and a parent of a medical student. I want you to know that I **want** my students to be successful. Yet, success can be measured in many ways, and I don’t regard an ‘A’ grade to be the sole measure of success. And in some cases, an ‘A’ grade in a class doesn’t mean content mastery; it means a high level of executive function (like you turned in all your work).

So what IS success? Depends on the person. Sometimes it is trying something multiple times until you get it right. Sometimes it is mustering up the courage to take responsibility for your choices, even when the outcome is not what you want. Success can be moving away from constant parental intervention and being independent. Success can be sticking with something challenging and NOT taking the easy way out.

The funny thing about success is people who experience success have also been *unsuccessful* along the path. They didn’t always do a perfect job on the first, tenth or even thirtieth time. BUT successful people learn from those mistakes, blunders, attempts and rework their efforts to then achieve what they intended to.

For some students content mastery comes faster than it does to others. When you face new challenges there is an expected period of blundering, mistakes and oops before you begin to see signs of success. That is normal. If you already knew the skills, you wouldn’t need the class. As I hold students accountable for the content, standards and executive functions I will often say ‘no’. It doesn’t mean I don’t like you or don’t want you to succeed…just the opposite. By holding you to those standards, pushing you to reach them, making you rely on yourself and take responsibility for your choices…it’s because I want you to be a success in your role as learner. It’s a role you will be using for another 2-8 years, might as well get good at it!

So, patience my students. Embrace the occasional blunder. Accept responsibility for it, learn from it and try not to repeat it.

It’s why you are here. It’s why I am here with you. ☺

Mrs. Weaver

Please TYPE your Letter to Me and PRINT IT OUT to submit it the FIRST DAY of classes in standard MLA format. If you have forgotten what Mr. Bedard you about MLA format, you can access guides at https://owl.english.purdue.edu/

\*\*This is due the first day of school for all Eng. II and II H students in the medical program\*\*

You will be assessed on the following (among other things)

MLA format

Spelling, grammar and punctuation

Coherence and fluidity of writing

Narrative details

Ability to meet the expectations and follow directions without additional input.

Any use of ai will result in a Zero on the assignment and a referral for academic dishonesty.

Task 3 Movie Assignment

Movie ONE: Archetypes, their function and use will be a focus of study the first semester as well as The Hero’s Journey. To prepare for this, ALL students will need to watch Harry Potter and the Sorcerer’s Stone. If you have seen it before, please review it and be prepared to discuss it in class as it applies to the literary terms we are studying.

Movie TWO: Then choose any ONE of the following movies to watch that also deal with the hero archetype. If you choose a title you have watched in the past, be sure to watch it again to refresh your memory.

The Hobbit: An Unexpected Journey

Star Wars part I (from the 1970s)

Chronicles of Narnia (movie 1)

The Maze Runner (movie 1)

Percy Jackson; The Lightening Thief (movie 1)

Finding Nemo

Captain America: The First Avenger (2011)

Spiderman: Homecoming (2017)

If you have questions regarding the assignments, I can be reached all summer at weavera@pcsb.org

\*\*Any use of ai on any assignment will result in a Zero on the assignment and a referral for academic dishonesty.

Please note that I can NOT answer questions regarding course level enrollment.

Students are able to view their course requests for next year on the student’s FOCUS account. At the top right hand corner they switch the school year to 2023-2024. Once they are on that school year they select the student information tab on the top left hand side and then select course requests. This will show them the courses they will go into for next year (including their English class with appropriate level of regular, honors, AP).